

Term Information

Effective Term Autumn 2015

General Information

Course Bulletin Listing/Subject Area International Studies
Fiscal Unit/Academic Org UG International Studies Prog - D0709
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 4804
Course Title Applied Nonviolence I: Methods
Transcript Abbreviation AppNonviolence1
Course Description This course provides an introduction to the strategies and methods of pursuing peace and social justice through nonviolence. Through a combination of reading, discussion, and practical experiments participants will develop a sound understanding of nonviolence theory and practice.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites IS2800: Introduction to Peace Studies
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0901
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Develop a sound understanding of the connection between nonviolence theory and practice.
- Provide a firsthand demonstration of the strengths and limitations of various nonviolent strategies and tactics.
- Foster an understanding of the demands associated with participation in social movement organizations (SMOs).
- Develop additional competences in such areas as information gathering and dissemination, decision making, mission planning, protective security, outreach media relations, financial planning and fundraising.
- Facilitate the exploration of nonviolent action as it pertains to the conflict cycle.

Content Topic List

- Understanding peace and violence
- Nonviolence theory
- Nonviolent action and practice
- Organizing for peaceful change
- Nonviolence in the conflict cycle
- Long-term planning and evaluation

Attachments

- IS4804_AppliedNonviolence1.docx

(Syllabus. Owner: Mughan,Anthony)

Comments

- Emphasizing its applied character, this course assesses students through a combination of readings and practical exercises.

This course cannot be used as an elective in any International Studies major. *(by Mughan,Anthony on 07/30/2014 01:41 PM)*

- - The subsidy level should be "baccalaureate", right?--not "general studies".

-If course can be used as an elective in IS major, please attach curriculum map. *(by Vankeerbergen,Bernadette Chantal on 07/30/2014 11:53 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Mughan,Anthony	07/25/2014 01:54 PM	Submitted for Approval
Approved	Mughan,Anthony	07/25/2014 01:54 PM	Unit Approval
Approved	Haddad,Deborah Moore	07/25/2014 03:57 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	07/30/2014 11:54 AM	ASCCAO Approval
Submitted	Mughan,Anthony	07/30/2014 01:41 PM	Submitted for Approval
Approved	Mughan,Anthony	07/30/2014 01:42 PM	Unit Approval
Approved	Haddad,Deborah Moore	07/30/2014 02:14 PM	College Approval
Pending Approval	Hogle,Danielle Nicole Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Vankeerbergen,Bernadette Chantal Nolen,Dawn	07/30/2014 02:14 PM	ASCCAO Approval

Applied Nonviolence I: Methods

International Studies 4804

Instructor: John Carlarne, DPhil

Aim

This course is intended to provide an introduction to the strategies and methods of nonviolence. It is self-standing, but is also a prerequisite for Applied Nonviolence II: Thus, while it is necessary to take this course prior to taking Applied Nonviolence II, it is not required that students taking this course should go on to take Applied Nonviolence II.

Learning Goals

The course is designed to: 1) develop a sound understanding of the connection between nonviolence theory and practice; 2) provide a first-hand demonstration of the strengths and limitations of various nonviolent strategies and tactics; 3) foster an understanding of the demands associated with participation in social movement organizations (SMO); 4) develop additional competencies in such areas as information gathering and dissemination, decision making, mission planning, protective security, outreach, media relations, financial planning and fundraising; 5) facilitate the exploration of nonviolent action as it pertains to the conflict cycle.

Overview

The course will have three distinct phases: 1) Training; 2) Experiment; 3) Exploration.

Phase One: Train

The first phase will take place following the induction and assessment class and will be devoted to the study of nonviolence. This phase might be seen as a kind of basic training. During this stage students will be expected to develop a thorough knowledge of the theories and practices that underscore nonviolent action. Attention will also be given to the organizational aspects of nonviolent action. We will cover a lot of ground using both traditional and less traditional teaching methods. There will be a written examination at the end of this phase which will count for 25% of the final grade. Much like any induction training this is something to get through - and the more you put into it the more you will get out of the remainder of this course. Moreover, you will be better prepared for the next course in the series - Applied Nonviolence II. During this first phase you should begin to assess your own strengths as well as those of your classmates. You will use the reflective practice section of your Volunteer Support Portfolio (VSP) for this purpose. The VSP is worth 30% of the final grade. You will be given training in the proper use of your VSP.

Phase Two: Experiments

For the second phase we will conduct a series of experiments (as exercises are often referred to in activist circles). You should treat this portion of the course as an opportunity to fully engage with the theories and practice of nonviolence, as well as your own values and beliefs. You will complete the relevant sections of the VSP. Again, teamwork and participation are the hallmarks of this phase, and are

essential components of your final grade. You will be assessed on your participation by other members of the class.

Phase Three: Explore

During the third phase of the course you will research an Ohio based peace, human rights or civil society organization. In addition to a thorough organizational analysis, you will interview one or more members of the organization. You will use the interview to ask their advice on some of the issues that you encountered during the training and experiment phases of the class. In addition you should take the opportunity to ask your informants how they became involved in their line of work. Your report will be worth 20% of the final grade.

Readings

You are required to have the following course textbook:

Herman, R. D., and Associates. 2005/20120. *The Jossey-Bass Handbook of Nonprofit Leadership and Management*. San Francisco: Jossey-Bass (2nd or 3rd Edition).

You are strongly advised to buy and use this reference work:

Gene Sharp. 2011. *Sharp's Dictionary of Power and Struggle: Language of Civil Resistance in Conflicts*. New York: Oxford University Press.

The following readings will also be assigned during this course (see course schedule):

1. Galtung, J. 1990. 'Cultural Violence'. *Journal of Peace Research*. 27(3). pp. 291-305 (Carmen).
2. Mahony, L. and E. Eguren. 1997. *Unarmed Bodyguards: International Accompaniment for the Protection of Human Rights*. New York: Kumarian Press (Carmen).
3. Pettman, R. 2005. 'Human Security as Global Security: Reconceptualising Strategic Studies'. *Cambridge Review of International Affairs*. 18(1). pp. 137-150 (Carmen).
4. Galtung, J. 1969. 'Violence, Peace and Peace Research'. *Journal of Peace Research*. 6(3). pp. 167-191 (Carmen).
5. Rosenberg, M. 2008. *Nonviolent Communication: A Language of Life: Life-Changing Tools for Healthy Relationships* (Carmen).
6. Sharp, G. 1973. *The Politics of Nonviolent Action*. New Haven: Porter Sargent (Carmen).
7. Sharp, G. 2010. *From Dictatorship to Democracy*. Cambridge (Mass): Albert Einstein Institution (Carmen).
8. Thoreau, H. D. 1849. 'Civil Disobedience' (Carmen).
9. Merton, T. *The Non-Violent Alternative*. New York: Farrar, Straus and Giroux (Carlarne).
10. Tolstoy, L. 1896. *Letter to Ernest Howard Crosby*. (Carmen).

Reference Works and Manuals

I have an extensive collection of nonviolence manuals and strategy documents dating back to the 1940s. These will be made available to the class.

Cell phone Policy

The class will decide upon a cell phone policy on the first day of the semester.

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

Requirements and Grading

Examination (25%)

Volunteer Support Portfolio (30%)

SMO Report (20%)

Peer Assessment (10%)

Socratic (5%)

Instructor Assessment (10%)

Please note that the VSP provides ample opportunity for self-assessment.

Grading Scale

A	100-93%	C	76-73%
A-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-60%
B-	82-80%	E	59% and below
C+	79-77%		

Writing Guidelines

Please take advantage of campus resources. Written work should be free of mechanical errors and present clear and supported arguments.

Center for the Study and Teaching of Writing: <http://cstw.osu.edu/>

Academic Misconduct

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors

shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).”

Attendance

Attendance will be taken for each class. Absences will be excused for (a) documented illnesses, (b) official representation of the university, (c) death of a close relative, and (d) religious holidays. Excuses for representation of the university must be obtained from the official supervising that activity or event. Students with two or more unexcused absences will lose 5% of their participation grade, and 5% for each absence thereafter.

Late Submission of Work

All deadlines must be met. Late submission of work will result in the deduction of 5% from the assignment grade. Work submitted more than a week late will not be graded.

Assistance and Guidance

I am happy to assist and advise you throughout this course. Please do not hesitate to contact me. Office hours are there to be used, so I suggest you come if you have any questions, or if you wish to discuss an issue or topic in greater detail. Always text me before coming over to ensure that I am in my office and not out getting photocopies, etc. Also, you are welcome when I am not having office hours – just text me to make sure that I am free.

Schedule

The precursor for this course met once per week. It is anticipated that this course will follow the same schedule

Phase One

Week 1: Introduction and Induction Assessment

Reading: Sharp, G. 2010. *From Dictatorship to Democracy*. Cambridge (MA): Albert Einstein Institution (Carmen)

Schedule: 1) welcome and introduction; 2) induction assessment; 3) introduction to nonviolence; 4) grading and expectations.

Week 2: Conceiving Violence

Reading: Galtung, J. 1990. ‘Cultural Violence’. *Journal of Peace Research*. 27(3). pp. 291-305 (Carmen)

Schedule: 1) Socratic discussion of reading; 2) human security experiment.

Week 3: Conceiving Peace

Reading: Galtung, J. 1969. ‘Violence, Peace and Peace Research’. *Journal of Peace Research*. 6(3). pp. 167-191 (Carmen)

Timetable: 1) Socratic discussion of reading; 2) pacifism lecture; 3) peace experiment and decision lines.

Week 4: Conceiving Nonviolence

Reading: 1) Thoreau, H. D. 1849. 'Civil Disobedience' (Carmen); 2) Merton, T. *The Non-Violent Alternative*. New York: Farrar, Straus and Giroux (Carlarne); 3) Tolstoy, L. 1896. *Letter to Ernest Howard Crosby*. (Carmen)

Timetable: 1) Socratic discussion of reading; 2) experiment and discussion on distinction between violence and nonviolence.

Week 5: Doing Nonviolence

Reading: Sharp, G. 1973. *The Politics of Nonviolent Action*. New Haven: Porter Sargent

Timetable: 1) Socratic discussion of reading; 2) lecture on social movements; 3) discussion of power.

Week 6: Speaking Nonviolence

Reading: Rosenberg, M. 2008. *Nonviolent Communication: A Language of Life: Life-Changing Tools for Healthy Relationships* (Nonviolent Communication Guides)

Task: Research proposal due.

Timetable: Guest training in Nonviolent Communication.

Phase Two

Week 7: Midterm Exam and Review

Week 8: Beginning with Principles and Not Objectives

Reading: Mahony, L. and E. Eguren. 1997. *Unarmed Bodyguards: International Accompaniment for the Protection of Human Rights*. New York: Kumarian Press.

Timetable: 1) Socratic discussion of reading; 2) principles experiment and discussion.

Week 9: Nonprofits Today

Reading: Part One: Jossey-Bass.

Timetable: 1) Socratic discussion of reading; 2) lecture on mandates, missions and objectives; 3) mandate missions and objectives experiments.

Week 10: Human Assets

Reading: Part Five: Jossey-Bass.

Timetable: 1) Socratic discussion of reading; 2) recruitment and assessment exercise and discussion; 3) why human assets and not resources?

Week 11: Planning and Leadership

Reading: Part Two: Jossey-Bass

Timetable: 1) Socratic discussion of reading; 2) lecture on decision-making and organizational types; 3) decision-making experiment - consensus.

Week 12: Money, Money, and Cash

Reading: Part Four: Jossey-Bass

Timetable: 1) Socratic discussion of reading; 2) fundraising experiment and discussion.

Week 13: Security and Risk Management

Reading: Pettman, R. 2005. 'Human Security as Global Security: Reconceptualising Strategic Studies'. *Cambridge Review of International Affairs*. 18(1). pp. 137-150.

Timetable: 1) Socratic discussion of reading; 2) risk management training and experiment.

Phase Three

Week 14: Research Roundtable

Timetable: roundtable discussion and presentation of research projects.

Week 15: Research Roundtable

Timetable: roundtable discussion and presentation of research projects.

Week 16: Synthesis and Next Steps

Task: 1) VSPs and reports to be handed in.

Timetable: 1) discussion of the course to include celebrations and mourning; 2) looking ahead to Applied Nonviolence II.

Contact Details

Office: 215b Mershon Center

E-mail: carlarne.2@osu.edu

Phone: 292-3165 (office; no voicemail available) or 254-315-1682 (cell – please **text** where possible)

Office Hours: Monday 10:00AM to 12:15PM, Wednesday 12:45PM to 3:00PM